

# Maximizing Capacity: Collaborative Consultation at Individual, Local, and State Levels

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## Individual Students

*Maximizing Capacity through Student-focused Consultation*

### Collaborative Model for Promoting Competence and Success (COMPASS)<sup>1</sup>

- ❖ Building environmental supports through understanding how autism affects a specific individual
- ❖ Key Features:



### Design

- ❖ Longitudinal and prospective (school year)
- ❖ Randomized with control group

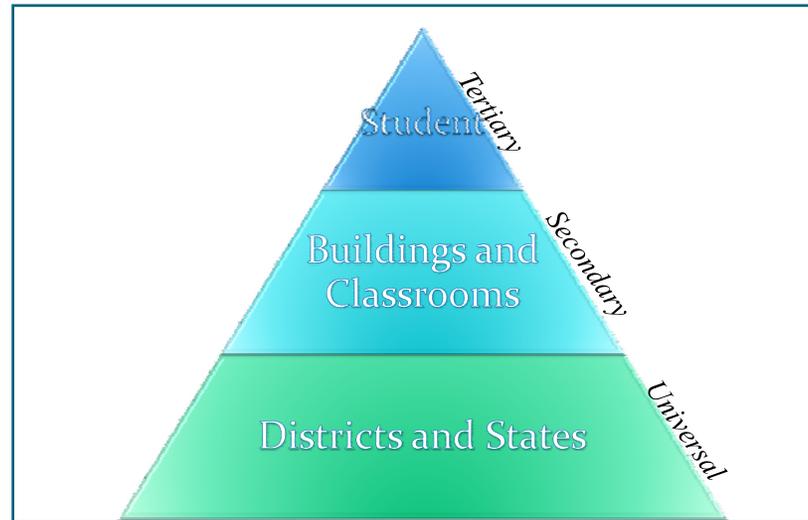
### Methods

- ❖ 35 teachers, children, parents/caregivers
- ❖ Randomized for COMPASS consultation
  - ❖ 3 hour collaborative consultation
  - ❖ 4 teacher coaching sessions (1.5 hours each)
- ❖ Outcomes
  - ❖ Evaluator blind to group assignment
  - ❖ Child outcomes: Achievement of IEP goals
  - ❖ Teacher outcomes: IEP quality, intervention fidelity

### Conclusions

- ❖ Children whose teachers received COMPASS achieved IEP goals at a different and higher rate compared to other group
- ❖ Consultation with teacher is not enough
  - ❖ Must include follow-up sessions and whole team for generalization
- ❖ IEP objectives must be measurable
- ❖ Data collection is a challenge
  - ❖ Coaching sessions must include training and interpretation
- ❖ Collaborative parent-teacher consultation facilitated achievement of IEP objectives

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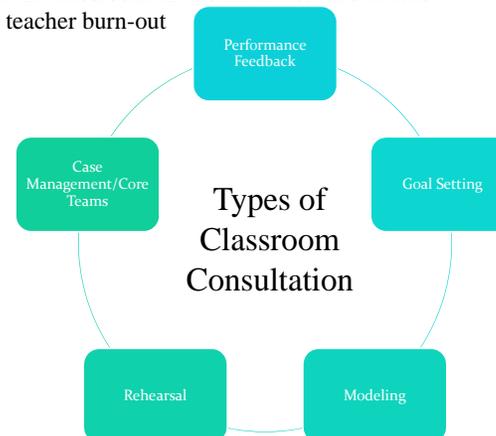


## Buildings and Classrooms

*Maximizing Capacity through Collaborative Consultation*

### Benefits

- ❖ Provide research-based classroom strategies
- ❖ Direct problem-solving case management
- ❖ Support/Model in teacher's environment
- ❖ Improve the classroom environment for all students
- ❖ Reduce teacher burn-out



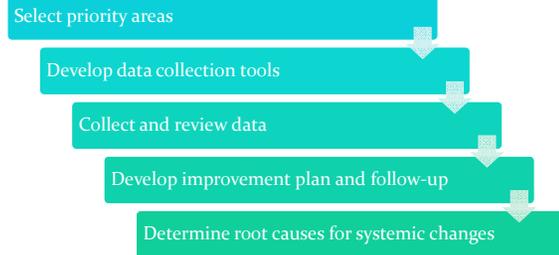
## Districts and States

*Maximizing Capacity through Focused Monitoring*

### Goals

- ❖ Maximize resources
- ❖ Emphasize variables
- ❖ Increase improved results
- ❖ Focus on results versus procedures

### Autism Specific Focused Monitoring



### Developing Improvement Plan

- ❖ Meet with the staff to develop the plan
- ❖ Facilitate the development of the plan
- ❖ Assist the team in identifying activities that produce lasting effects
- ❖ Identify specific personnel responsible for supervision of the plan
- ❖ Clearly identify who will perform each activity and what the change will look like when implemented
- ❖ Organize activities in a logical sequence and limit the number of activities to promote maximum change
- ❖ Require ongoing data collection; change the plan as needed to ensure progress