

Abigail M. A. Love

| Address: 1138 Cooper Drive, Lexington, Kentucky 40502 |
| Phone: 513-394-1813 | Email: amlove2@uky.edu |

EDUCATION

Doctor of Philosophy, Educational Psychology

May 2019 (Anticipated)

University of Kentucky (Lexington, KY)

Advisor: Dr. Ellen L. Usher

Dissertation: An intervention designed for police officers: Working with individuals with autism spectrum disorder.

Autism Graduate Certificate

April 2017

Program Chair: Dr. Amy Spriggs

UK Department of Early Childhood, Special Education, and Rehabilitation Counseling

Master of Science in Educational Psychology

May 2016

University of Kentucky (Lexington, KY)

Advisor: Dr. Michael D. Toland

Thesis: Development of a Teacher Self-Efficacy Scale for Teachers' Who Teach Kids With Autism Spectrum Disorder

Bachelor of Science in Education

December 2010

Eastern Kentucky University (Richmond, KY)

Majors: Elementary & Deaf and Hard of Hearing P-12 Education; Minor: Special Education

RESEARCH INTERESTS

Motivation and Beliefs of Professionals (e.g., Teacher Self-Efficacy), Community Awareness of Support and Knowledge of Individuals With Disabilities, Applied Psychometrics and Scale Development, Teacher Education, Teacher Burnout

RESEARCH EXPERIENCE

Grant Manager

March 2015- Sept 2016

Kentucky Justice and Public Safety Cabinet Grant

Predicting Juveniles at Risk of Perpetuating or Being Sexually Victimized

University of Kentucky (Lexington, KY)

Duties: Worked to evaluate the reliability and validity of the vulnerability assessment instrument used by the Kentucky Department of Juvenile Justice. I acted as the project coordinator and liaison between the University of Kentucky and the Kentucky Department of Juvenile Justice. I collected and analyzed data, organized project deadlines, collaborated with other group members, developed and implemented the revised instrument, and wrote technical and research reports.

Research Lab Member, Applied Psychometrics Strategies Lab August 2014 – current

University of Kentucky

Supervisor: Dr. Michael D. Toland, Director

<http://sites.education.uky.edu/apslab/>

Duties: Engaged in biweekly lab meetings to discuss relevant psychometric projects and contribute to ongoing projects. Supported peers with research and created, evaluated, and presented speeches on emerging statistics to the department.

Graduate Research Assistant, P20 Motivation and Learning Lab August 2015 – current

University of Kentucky

Supervisor: Dr. Ellen Usher, Director

<http://p20motivationlab.org/>

Duties: Responsible for supervising both undergraduate and graduate students through all aspects of the research process including literature reviews and data collection, cleaning, and analysis.

Led team in presentation of research projects at both local and international conferences.

Organized and led weekly meetings including presentation on research related topics of interest.

Graduate Research Assistant, Autism Services Research Group August 2016 – current

University of Kentucky

Supervisor: Dr. Lisa Ruble, Director

<http://sites.education.uky.edu/asrg/>

Duties: Engaged in weekly meetings and contributed to a research team that focuses on autism related research, with a concentration on the development and implementation of COMPASS intervention. Directed individual studies and contributed to additional research projects as a team member.

Grant Manager, Autism Services Research Group

June 2017 – current

University of Kentucky

Supervisor: Dr. Lisa Ruble, Director

<http://sites.education.uky.edu/asrg/>

Duties: Served as the grant manager for an NIH supported grant that focused on creating a valid and locally adapted COMPASS training package. COMPASS is an evidence-based intervention for improving educational outcomes for students with autism spectrum disorder. Delivered weekly progress reports to research team, which included principal investigators and graduate research assistants. Liaised with community members and local schools to ensure the package reflected local needs. Organized and led focus groups with various stakeholders and analyzed transcripts using qualitative software (e.g., MAXQDA). Communicated closely with the project's principal investigators to coordinate and complete all aspects of the research project.

TEACHING EXPERIENCE

Madison County School District (Richmond, KY)

K-12 Substitute Teacher

January 2011-August 2011

Substitute teacher for grades K-12 within the Madison County School District. Specialized in students with disabilities, specifically Deaf and Hard of Hearing students.

Yarrabah School (Melbourne, Australia)

Secondary Special Education Teacher

August 2011- June 2014

Secondary education special education classroom teacher within Yarrabah School, a Specialist School which caters for students with intellectual, physical, and/or multiple disabilities. Specialized in challenging behavior and autism spectrum disorder.

Madison Integrated Learning Center (Richmond, KY)

Co- Founder & Multi-Age Classroom Teacher

August 2014- current

Founder and co-director of Madison Integrated Learning Center: An innovative educational option that integrates classroom and home learning experiences to create a unique, private learning experience. Multi-age teacher within Madison Integrated Learning Center.

University of Kentucky College of Education (Lexington, KY)

Instructor of Record

August 2014- May 2017

Instructor of record at the University of Kentucky for undergraduate preservice teachers. Designed and implemented multimodal courses designed to support preservice teachers in classroom inclusion practices.

Course taught: EDP 303 (*Teaching Exceptional Learners in the Elementary Classroom*)

RELATED WORK EXPERIENCE

ConnectED Bystander Training (Lexington, KY)

Program Facilitator

June 2017

Program facilitator for freshman orientation bystander and alcohol awareness program. Facilitated undergraduate and graduate student small group leaders, engaged in public speaking assignments on educational topics related to the program, and coordinated orientation program.

PACT: Police Autism Community Training (Lexington, KY)

Program Director

October 2016- current

Program founder and facilitator of PACT. PACT is a group of community members that seeks to increase awareness and knowledge of individuals with Autism Spectrum Disorder (ASD) to law enforcement officials. Designed and delivered an organized intervention aimed at educating first responders on how best to interact with individuals with ASD. Liaised with community organizations including ASD support groups and local police and sheriff departments to provide community service events to urban and rural communities across Kentucky. Collected empirical data in support of the intervention, and presented research at local and international conferences. Received the Distinguished Service Award for PACT's advocacy and community efforts.

Developmental Behavioral Pediatrics (Lexington, KY)

Special Needs & Education Outreach

January 2017- June 2017

Internship participant within the Developmental Behavioral Clinic at the University of Kentucky. Participated in evaluations, trainings, and outreach for families with new ASD diagnoses. Served

as the family and educational outreach expert with a primary role of supporting families with new diagnoses in ASD.

RECOGNITION & AWARDS

University of Kentucky College of Education Student Nominated Award: Teacher Who Made a Difference (April, 2015).

Mind & Life Summer Research Institute Research Fellow and Research Fellow Scholarship Recipient (June, 2016)

University of Kentucky: Graduate Student Fellow Presentation U! & Scholarship Recipient (August, 2016)

University of Kentucky: Center for Graduate and Professional Diversity Initiatives Award Recipient (April, 2017)

University of Kentucky: Student and Faculty Nominated Inclusive Excellence Award Nominee (April, 2017)

Lexington Police Department: Distinguished Service Award for Significant Acts of Outstanding Character (June, 2017)

PUBLICATIONS

Love, A. M. A. (2016). *Development of a self-efficacy scale for teachers who teach kids with autism spectrum disorder* (Master's thesis). Retrieved from http://uknowledge.uky.edu/edp_etds/45/

Dueber, D., **Love, A. M. A.**, Toland, M. D., & Douin, T. A. (in press). Comparison of single-stimulus format and forced-choice format instruments using Thurstonian item response theory. *Educational and Psychological Measurement*.

Love, A. M. A., Findley, J. A., & Ruble, L. A., McGrew, J. H. (under review). Teacher Self-Efficacy for Teaching Students with Autism Spectrum Disorder: Associations with Stress, Teacher Engagement, and Student IEP Outcomes Following X Consultation. *Focus on Autism and Other Developmental Disabilities*.

Love, A. M. A., Toland, M. D., Usher, E., L., Campbell, J. M., & Spriggs, A. D. (under review). Can I teach students with autism spectrum disorder?: Investigating teacher self-efficacy within an emerging population of students.

Love, A. M. A., Butz, A. R., Usher, E. L., & Waiters, B. L. (under review). Seeking open-ended responses from early adolescents: Does method matter?

Manuscripts in Preparation

Love, A. M. A., Toland, M. D., & Stanek, M. L. (in preparation). Identifying the cut score for a vulnerability screener in a juvenile justice population.

Love, J. A., & Ruble, L. A., McGrew, J. H. (in preparation). A common elements approach for teaching students with Autism Spectrum Disorder.

Love, A. M. A., Campbell, J. M., & Scheil, K. (in preparation). An intervention designed for police officers: Working with individuals with autism spectrum disorder.

TECHNICAL REPORTS

- Love, A. M. A., Toland, M. D. & Hearn, J. E. (2016).** Development and Implementation of a Revised Vulnerability Tool. Lexington, KY: University of Kentucky.
- Love, A. M. A., Hearn, J. E., & Toland, M. D. (2015).** Evaluation of the Vulnerability Assessment Instrument (VAI). Lexington, KY: University of Kentucky.

PEER REVIEWED CONFERENCE PRESENTATIONS

- Love, A. M. A., Toland, M. D., & Tombari, A. K. (2015, August).** Clarification on Gelman's approach for dividing by two standardizations. Poster presented at the 2015 American Psychological Association Convention, Toronto, Canada.
- Love, A. M. A., Toland, M. D., Chen, X. Y., Findley, J. A., McCrea, B. L., & Usher, E. L. (2016, August).** Preliminary scale development of a teacher self-efficacy scale when working with students that have autism. Poster presented at the meeting of the American Psychological Association Convention, Denver, Colorado.
- Love, A. M. A., Toland, M. D., & Usher, E. L. (2016).** Can I Teach Kids With Autism Spectrum Disorder?: Investigating Teacher Self-Efficacy Within An Emerging Population of Students. Paper presented at the meeting of the American Educational Research Association, San Antonio, Texas.
- Dueber, D., Love, A. M. A., Toland, M. D., & Douin, T. A. (2017, April).** Comparison of single-stimulus format and forced-choice format instruments using Thurstonian item response theory. Paper presented at the meeting of the American Educational Research Association, San Antonio, TX.
- Love, A. M. A., Dillon, C. M., & Usher, E. L. (2017, August).** Self-efficacy for teaching special populations in two national contexts. Paper presented at the biennial meeting of the European Association for Research on Learning and Instruction, Tampere, Finland.
- Love, A. M. A., Findley, J. A., & Ruble, L. A., (2017, May).** Teacher Self-Efficacy for Teaching Students with Autism Spectrum Disorder: A Study of Relations with Stress, Engagement, and Student Outcomes. Poster presented at the 2017 International Meeting for Autism Research, San Francisco, CA.
- Love, A. M. A., Arballo, J., Schneill, K. (2017, November).** Promoting positive interactions among law-enforcement and individuals with disabilities. Facilitated discussion presented at the Annual Ohio Center for Autism and Low Incidence Conference, Columbus, OH.
- Love, A. M. A., Ruble, L. A., Salyers, M. P., McGrew, J. H. (2018, February).** Understanding special education teacher burnout. Paper presented at the National Association of School Psychologists Annual Convention, Chicago, IL.

OTHER CONFERENCE PRESENTATIONS

- Love, A. M. A.** (2015, March). Alternative approaches to the measurement of teacher self-efficacy for teaching children with autism. Poster presented at the 2015 Spring Research Conference, Louisville, Kentucky.
- Love, A. M. A., Findley, J. A., Campbell, A. E., Wakefield, J. R., Lockett, K. L., Usher, E. L., &** (2016, March). Teacher self-efficacy scale for autism: A validation study. Paper presented at the 2016 Spring Research Conference, Lexington, Kentucky.
- Love, A. M. A., Dillon, C. M., Mantooth, R., & Usher, E. L.** (2017, April). Scale development: A how-to guide! Poster presented at the Spring Research Conference, Cincinnati, OH.
- Love, A. M. A., Findley, J. A., & Ruble, L. A.** (2017, April). Teacher self-efficacy for teaching students with autism spectrum disorder: Associations with stress, teacher engagement, and student IEP outcomes following COMPASS consultation. Poster presented at the Spring Research Conference, Cincinnati, Ohio.
- Mantooth, R., Love, A. M. A., & Usher, E. L.** (2017, April). Learning spaces and self-efficacy in undergraduate statistics. Paper presented at the Spring Research Conference, Cincinnati, OH.

EXTERNAL FUNDING

Teaching Assistantship, College of Education, Dr. Kenneth Tyler (2014-2015, 2016-2017)
Research Assistantship, College of Education, Dr. Michael Toland (2015-2016)
Research Assistantship, College of Education, Dr. Lisa Ruble (2017-2018)
Autism Society of the Bluegrass, Lexington, Kentucky Community Service Grants (2016-2018)
Arvle and Ellen Turner Thacker Research Dissertation Grant, College of Education (2018-19)
Local Impact Grant Recipient, Autism Speaks (2018-19)
LGBTQ* Endowment Scholarship, UK Office of LGBTQ* Resources (2018-19)

PROFESSIONAL AFFILIATIONS

American Psychological Association (APA)
Division 5 (Evaluation, Measurement, and Statistics)
Division 15 (Educational Psychology)
APAGS (American Psychological Association of Graduate Students)
American Educational Research Association (AERA)
Division D (Measurement & Research Methodology)
Division K (Teaching and Teacher Education)
Sig 065 (Motivation in Education Sig)
European Association for Research on Learning and Instruction (EARLI)

PROFESSIONAL DEVELOPMENT

Ability Based Learning and Education Support (online training)	January 2013
Preventing and Responding to Extreme Behavior (online training)	January 2014
Lecture: <i>From Alpha to Omega and Beyond</i>	November 2014
Collaborative Institutional Training Initiative (online training)	January 2015
Spring Research Conference (Louisville, KY)	March 2015
American Psychological Association Conference (Toronto, Canada)	August 2015
Lecture: <i>Intensive Item Response Theory Workshop</i>	October 2015
Bluegrass Center for Teacher Quality Autism Summit	October 2015
Kentucky Psychological Conference Annual Convention	November 2015
Autism: Linking Research to Real Life (online training)	August 2015 –
Lecture: <i>An Introduction to Multilevel Item Response Theory Models for Assessment Purposes</i>	January 2016
American Educational Research Association Annual Conference	April 2016
American Psychological Association Conference (Denver, Colorado)	August 2016
European Association for Research on Learning and Instruction (EARLI)	August 2017
Spring Research Conference (Louisville, KY)	March 2018

SERVICE

Speaker, University of Kentucky, Undergraduate Psychology Course Topic: <i>What is Educational Psychology at UK?</i>	October 2014
Reviewer, American Psychological Association (Division 15)	December 2014
Speaker, University of Kentucky, P20 Motivation Lab Topic: <i>What is a Cognitive Interview?</i>	December 2014
Volunteer, Lexington, KY, Habitat for Humanity	August 2006-current
Discussant, Common Reading Experience UK 101	October 2015
Board Member, QIPSR Graduate Student Advisory Board	October 2015
Volunteer, Kentucky Psychological Association Annual Conference	November 2015
Reviewer, Ammons Scientific Manuscript Review	December 2014
Carer and family support for those affected by Autism Autism Society of the Bluegrass	2012 – Current
Speaker, University of Kentucky, P20 Motivation Lab Topic: <i>How to Use SPSS</i>	November 2015
Speaker, University of Kentucky, P20 Motivation Lab Topic: <i>Introduction to Thurstonian Theory</i>	November 2015
Speaker, University of Kentucky, P20 Motivation Lab Topic: <i>Instructional Guide to Applying an IRT Analysis in Mplus</i>	November 2015
Advisor, Lexington Gay/Straight Alliance	January 2016
Session Chair, Spring Research Conference	March 2016

Speaker, Autism Society of the Bluegrass Topic: <i>Hands-on Visual Supports for the Newly Diagnosed</i>	April 2016
Speaker, Kentucky Psychological Foundation Academic Conference Topic: <i>Getting Into and Surviving in Graduate School</i>	April 2016
Small Group Leader, ConnectED Bystander Training	June 2016
Speaker, Kentucky Career and Technical Education Summer Program Topic: <i>Meeting the Needs of Students with ASD in the FCS Classroom</i>	July 2016
Videographer, APA Annual Conference Student Volunteer	August 2016
Reviewer, British Journal of Educational Psychology	July, October 2016
Lecturer, Graduate Student Autism Certificate Course Topic: <i>Autism Spectrum Disorders and Visual Supports</i>	October 2016, 2017
Lecturer, Fayette County Police Department Topic: <i>Autism Spectrum Disorders and Interactions with Law Enforcement</i>	November 2016
Speaker, The ARC of Kentucky Annual Conference Topic: Safety and Engagement with Kentucky Police	March 2018

TECHNICAL EXPERTISE

SPSS, Mplus, Qualtrics Online Survey Software, MAXQDA, Microsoft Word, Excel, PowerPoint, Asana, Blackboard, Canvas

REFERENCES

Dr. Ellen L. Usher (Dissertation Advisor)

Associate Professor, Department of Educational, School and Counseling Psychology
249 Dickey Hall, University of Kentucky, Lexington, KY 40506-001.
Phone: (859) 257-8647, email: ellen.usher@uky.edu

Dr. Michael D. Toland (Master’s Thesis Advisor, Grant Supervisor)

Associate Professor, Department of Educational, School, and Counseling Psychology
251C Dickey Hall, University of Kentucky, Lexington, KY 40506-001
Phone: (859) 257-3395, email: toland.md@uky.edu

Dr. Suzannah Williams (Knowledge of Autism Expertise)

Doctor of Psychology
213 Catalpa Road, Lexington, KY 40502
Phone: (859) 221-4291, email: suzannahfw@yahoo.com

Dr. Kimberly Hale (Knowledge of Teaching Expertise)

Co-Founder of Madison Integrated Learning Center, Richmond, KY
Department of American Sign Language, Eastern Kentucky University
Phone: (859) 622-6398, email: kimberly.hale@eku.edu