

8. Learning Skills

<u>Learning/Work Skill</u>	
1.	Child clearly understands the end goal of an activity, recognizes what he/she must do to be finished, and persists on the task to completion
2.	Child realizes when he/she is running into difficulty and has some way of letting the adult know he/she needs help
3.	Once an activity is under way, the adult can walk away from the child and he/she will keep working until finished, maintaining at least fairly good attention to what he/she is doing
4.	Child finishes work and remembers on his/her own to let the adult know (e.g., by bringing work to adult, calling adult, raising his/her hand)
5.	Child looks forward to earning a reward, knows it's next, work toward it, may ask for it or go get it on his/her own when work is finished
6.	Child is able to wait briefly for a direction (anticipates that he/she is about to be asked to do something), is able to wait briefly for his/her turn with a toy (anticipating that it's about to return him/her), and / or wait for something to happen
7.	Child may be distracted by outside sights and sounds or inner distractions (evident perhaps in singing to him/herself, gazing off, lining up materials) but is able to refocus attention to work on his/her own after a short time and without a prompt or reminder from the adult
8.	Child shows interest in and curiosity about materials, handles them without prompting or nudging from the adult to get started. When one activity is finished he/she will look for another
9.	Child can organize his/her responses to perform tasks when multiple materials are in front of him/her (e.g., a stack of cards for sorting)
10.	Child recognizes when one strategy is not working and tries another way
11.	Child recognizes his/her own mistakes and goes back and corrects them (e.g., takes little peg out of big hole to make room for correct peg)