

Appendix A Consultant Assessment Checklist

It is necessary for the consultant to obtain information directly or indirectly about the child. Activities that are necessary and those that are recommended but not required are as follows:

Necessary Activities

A. Gather most recent assessment information and provide the following details:

Area evaluated	Date of evaluation	Findings
Medical		
Psychological		
Receptive and expressive language		
Fine and gross motor		
Adaptive behavior		

B. Review current IEP for social, communication, and learning skill objectives and measurability of objectives (see Chap. 8 for more information on IEPs).

Domain	IEP objective
Social	
Communication	
Learning skills	
Other	

C. Review videotape or conduct observation of student during a structured work activity in the classroom or with the consultant, observe how the student initiates and responds, communicates, and works independently.

Activity	Description and length	Observations

D. Review videotape or conduct observation of the student during unstructured activities, such as free play, recess, and lunch and observe how the student initiates and responds, communicates with adults and peers and how they respond to him/her.

Activity	Description and length	Observations

Recommended But Not Required

A. Conduct direct assessment of child’s developmental, adaptive behavior, and cognitive skills using standardized measures.

Assessment tool	Skills evaluated	Results and observations

B. Conduct direct assessment of child’s social, communication, and learning skills from criterion-referenced measures or observation.

Assessment tool	Skills evaluated	Results and observations