

Appendix B Session 1 Coaching Protocol

With teacher/parent/others:

1. Check to see that the teacher received the *Consultation Summary Report*.
2. Complete teaching plans for any objectives that were not finished at the consultation and review and edit any plans that now need to be changed.
3. Explain the purpose and review the draft *GAS Form* that is completed with the teacher or was completed prior to the coaching session. Make any changes based on teacher input and be sure to word each skill so that it is measurable and observable and that everyone agrees to the meaning.
4. Then proceed with Steps 2–7 of the standard protocol that will be used for the follow-up coaching sessions.

Note: The objective may not have been worked on at all or very little prior to Coaching Session 1, but it is still important to observe the student performing the skill as a base for discussion and for rating of the GAS Form.