

Appendix M Activity-Based Data Sheet

Student's Name: _____ Skill/Behavior: _____

Dates: _____ Criterion Level: _____

Coaching Session: _____ Prompt: (*circle*) I=Independent V=Verbal
Vi=Visual G=Gestural P=Physical

Instructions: In the section above, describe the skill/behavior, criterion level,* and circle the prompt(s) for the objective. Using the table below, list the prompts used, tally the number of times the student demonstrated the skill at the criterion level (# passed), and tally the number of opportunities provided (# opportunities). For the bottom row, tally the total number of times passed and the total number of opportunities.

| Day | | M | T | W | TH | F | M | T | W | TH | F |
|--------------|-----------------|---|---|---|----|---|---|---|---|----|---|
| Date | | | | | | | | | | | |
| Activities | | | | | | | | | | | |
| | Prompt | | | | | | | | | | |
| | # Passed | | | | | | | | | | |
| | # Opportunities | | | | | | | | | | |
| | Prompt | | | | | | | | | | |
| | # Passed | | | | | | | | | | |
| | # Opportunities | | | | | | | | | | |
| | Prompt | | | | | | | | | | |
| | # Passed | | | | | | | | | | |
| | # Opportunities | | | | | | | | | | |
| Total | | | | | | | | | | | |
| | # Passed | | | | | | | | | | |
| | # Opportunities | | | | | | | | | | |

*See Table 5.2 in Chap. 5 for more on the components of a well-developed IEP objective.